

Grade 4 English Language Arts Computer-Based Practice Test Answer Key

The following pages include the answer key for all machine-scored items, followed by the rubrics for the hand-scored items.

Item Number	Answer Key	Total Points	Reporting Category	Standard
1	C	1	Reading	1
2	A	1	Reading	2
3	B	1	Reading	1
4	B	1	Reading	3
5	C	1	Reading	1
6	C	1	Language	4
7	Part A: C Part B: C	2	Reading	3
8	<div style="display: flex; justify-content: space-around; border: 1px solid gray; padding: 10px;"> <div style="border: 1px solid gray; padding: 5px; text-align: center;"> <p>Red-and-White Sock</p> <p>chosen as mayor</p> <p>cheerful with the others</p> </div> <div style="border: 1px solid gray; padding: 5px; text-align: center;"> <p>Sock Elders</p> <p>helpful for cleaning</p> <p>tired from lots of work</p> </div> </div>	2	Reading	3
9	<i>See Rubric</i>	7	Writing Language	3,4 1,2,3
10	C	1	Reading	6
11	A	1	Reading	1
12	D	1	Reading	5
13	<i>See Rubric</i>	3	Reading	2
14	B	1	Reading	8
15	B	1	Reading	1
16	D	1	Reading	9
17	<i>See Rubric</i>	7	Writing Language	2,4 1,2,3

Scoring rubric for Grade 4 Practice Test Items #9 and #17: Essay

Idea Development	
<ul style="list-style-type: none"> • QUALITY AND DEVELOPMENT OF CENTRAL IDEA * • SELECTION AND EXPLANATION OF EVIDENCE AND/OR DETAILS * • ORGANIZATION • EXPRESSION OF IDEAS • AWARENESS OF PURPOSE FOR WRITING 	
4	<ul style="list-style-type: none"> • Central idea is clear and fully developed • Effective selection and explanation of evidence and/or details • Effective organization • Clear expression of ideas • Full awareness of the purpose for writing
3	<ul style="list-style-type: none"> • Central idea is general and moderately developed • Appropriate selection and explanation of evidence and/or details • Moderate organization • Adequate expression of ideas • Sufficient awareness of the purpose for writing
2	<ul style="list-style-type: none"> • Central idea may be present and is somewhat developed • Limited selection and explanation of evidence and/or details • Limited organization • Basic expression of ideas • Partial awareness of the purpose for writing
1	<ul style="list-style-type: none"> • Central idea is not present and/or not developed • Insufficient evidence and/or details • Minimal or no organization • Poor expression of ideas • Minimal awareness of the purpose for writing
0	<ul style="list-style-type: none"> • The response shows evidence the student has read the text, but does not address the question or incorrectly responds to the question.

*For narrative writing (Standard 3), the quality and development of narrative elements will be assessed in place of a central idea. Narrative elements should include, but are not limited to: plot, character, setting, dialogue, action, and/or description. Students should use evidence/details to demonstrate understanding of text.

Standard English Conventions	
<ul style="list-style-type: none"> • SENTENCE STRUCTURE • GRAMMAR, USAGE, AND MECHANICS 	
3	<ul style="list-style-type: none"> • Consistent control of a variety of sentence structures relative to length of essay • Consistent control of grammar, usage and mechanics relative to complexity and/or length of essay
2	<ul style="list-style-type: none"> • Mostly consistent control of sentence structures relative to length of essay • Mostly consistent control of grammar, usage, and mechanics relative to complexity and/or length of essay
1	<ul style="list-style-type: none"> • Little control and/or no variety in sentence structure and/or • Little control of grammar, usage, and mechanics relative to complexity and/or insufficient length
0	<ul style="list-style-type: none"> • Sentences are formed incorrectly with no control of grammar, usage and mechanics and/or insufficient length.

Scoring rubric for Grade 4 Practice Test Item #13: Short Response

Score Point	Description
3	<ul style="list-style-type: none">• Demonstrates full understanding of the reading material• Includes important and specific evidence/details for support
2	<ul style="list-style-type: none">• Demonstrates partial understanding of the reading material• Includes some important evidence/details for support
1	<ul style="list-style-type: none">• Demonstrates minimal understanding of the reading material• Includes little or no evidence/details for support
0	<ul style="list-style-type: none">• Demonstrates no understanding of the reading material• Includes insufficient evidence/details for support